



University of Washington
Center for
Philosophy
for Children

CERTIFICATE OF MASTERY PHILOSOPHY FOR CHILDREN

Requirements

1. Completion of Phil 595 (Philosophical Inquiry in Schools) (5 credits)
2. Completion of the following, after consultation with the certificate advisor:
 - A. At least two Values or Philosophy Courses – Recommended Courses:
 - VALUES 511 (especially advised for students with little or no philosophy background)
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 - PHIL 406
 - PHIL 410
 - PHIL 412
 - PHIL 440
 - A 400- or 500-level philosophy course approved by the certificate advisor
 - B. At least two of the following Education Courses:
 - EDPSY 302 (through a 400-level independent study) Child Development and Learning
 - EDPSY 404 Adolescent Development
 - EDPSY 501 Human Learning and Educational Practice
 - EDPSY 502 Developmental Foundations of Early Learning (EDPSY501 is prerequisite)
 - EDSPE 503 Classroom Management for Elementary School Educators
 - EDLPS 520 Education as a Moral Endeavor
 - EDLPS 521 Philosophy of Education
 - EDLPS 530 History of Education in the US
 - EDLPS 538 Education for Liberation

3. A minimum of 40 hours in K-12 classrooms (observing, assisting, and/or facilitating philosophy sessions), including successful evaluation from a trained philosophy facilitator to certify readiness to be a lead facilitator for philosophy sessions. Students can earn up to three credits for their work in classrooms through PHIL 598.

4. A Capstone Experience, involving either completion of the Center's annual June workshop or a talk given in the Philosophy Department, College of Education, or at a school or similar location, which must be approved by the certificate advisor, about the Certificate Candidate's work in schools.

