



University of Washington
Center for
Philosophy
for Children

CERTIFICATE OF MASTERY PHILOSOPHY FOR CHILDREN

Requirements

1. Completion of Phil 595 (Philosophical Inquiry in Schools) (5 credits)

2. Completion of the following, after consultation with the certificate advisor:

A. At least two Values or Philosophy Courses – Recommended Courses:

VALUES 511 (especially advised for students with little or no philosophy background)

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PHIL 406

PHIL 410

PHIL 412

PHIL 440

A 400- or 500-level philosophy course approved by the certificate advisor

B. At least two of the following Education Courses:

EDPSY 302 (through a 400-level independent study) Child Development and Learning

EDPSY 404 Adolescent Development

EDPSY 501 Human Learning and Educational Practice

EDPSY 502 Developmental Foundations of Early Learning (EDPSY501 is prerequisite)

EDSPE 503 Classroom Management for Elementary School Educators

EDLPS 520 Education as a Moral Endeavor

EDLPS 521 Philosophy of Education

EDLPS 530 History of Education in the US

EDLPS 538 Education for Liberation

3. A minimum of 40 hours in K-12 classrooms (observing, assisting, and/or facilitating philosophy sessions), at least half of which should be facilitating philosophy sessions as the lead instructor, and including successful evaluation from a trained philosophy facilitator to certify readiness to be a lead facilitator for philosophy sessions. Students can earn up to three credits for their work in classrooms through PHIL 584.

4. A Capstone Experience, involving either completion of the Center's annual June workshop or a talk given in the Philosophy Department, College of Education, or at a school or similar location, which must be approved by the certificate advisor, about the Certificate Candidate's work in schools.

